

WARM-UP

- a cup (noun) e match (noun)
 b treat (verb) f lie (verb)
 c paper (noun) g hard (adjective)
 d right (adjective)

EXERCISE

1

- a I am going on a _____ tonight, so I won't be able to see you.
 b What's the _____ of our next meeting?

2

- a John and Mary got _____ the other day. I'm really thrilled for them.
 b I can't get through to Martin. His phone is _____ all the time.

3

- a This pencil has a sharp _____. Be careful.
 b There is no _____ in asking him for help. He'll refuse anyway.

4

- a Helen has really _____ hair. It's even lighter than mine.
 b The referee's decision to send the player off was not _____. It wasn't a foul at all.

5

- a My father works for an international _____.
 b Jack is great _____. He's so cheerful and he always makes me laugh.

6

- a We have a _____ room in our house in case we have any visitors.
 b What do you do in your _____ time?

7

- a I need to _____ my phone. The battery is running low.
 b How much do they _____ for this service? I hope it's not too expensive.

8

- a My _____ said we needed to concentrate more if we wanted to win the match.
 b We went to Prague by _____. It didn't take very long.

2

Explore Words

TEACHER'S NOTES

Level: basic Matura

Aim: raising awareness of and practising the use of polysemy

- 1 Make a copy of the worksheet for each pair.
- 2 As a warm-up, ask the students to read the following words and suggest two different meanings for each word. Allow them to use dictionaries if necessary.

a cup (noun)	e match (noun)
b treat (verb)	f lie (verb)
c paper (noun)	g hard (adjective)
d right (adjective)	
- 3 Divide the students into pairs. Ask each pair to get a piece of paper and write down numbers from one to eight vertically. Give each pair a copy of the worksheet.
- 4 Explain that you are going to read out words to complete the sentences on the worksheet, one word at a time. The students' task is to decide which of the pairs of sentences on the worksheet the word should go in. Ask the students not to shout out the answers, but to write the number of the correct sentence on their piece of paper. The words to read out are: *coach, fair, date, point, company, spare, engaged*. **Note:** you won't read out the word needed for sentence 7 (charge).
- 5 When you have read out seven of the words, check the answers, and give a point to each pair for each correct answer. Then, ask the students to read sentence 7 and

suggest what the missing word is and write it down on their piece of paper.

- 6 Ask the students to add up their points including points for the word in sentence 7 and present their final score.
- 7 **Note:** to make the task more challenging, you may wish to read out some extra words that are not needed to complete the sentences. Read out: *firm, blonde, busy, sense*. The students must reject these words as incorrect. If you decide to add this extra challenge, warn the students before you begin the activity that some of the words will not fit any of the sentence pairs.

KEY:

Warm-up

cup (noun) – filiżanka, puchar
treat (verb) – traktować, leczyć
paper (noun) – papier, gazeta
right (adjective) – prawy, poprawny
match (noun) – mecz, zapałka
lie (verb) – leżeć, kłamać
hard (adjective) – trudny, ciężki

Exercise

- | | |
|-----------|-----------|
| 1 date | 5 company |
| 2 engaged | 6 spare |
| 3 point | 7 charge |
| 4 fair | 8 coach |